

Dear Students,

This has truly been an unprecedented time and we are all feeling the loss of our DHS home. Our challenge is to recreate our community through an e-learning environment that connects us and continues to engage us each day. Everyone should have received a correspondence from Dr. Addley earlier today explaining how we are shifting from an enrichment learning model to a more structured model, beginning on Monday, March 23. Below you will find the schedule we will follow starting on Monday.

We restructured the schedule for several reasons. We believe longer periods make more sense in this circumstance, as they provide benefits to both you and your teachers. The every-other-day block schedule allows you extra time for all your assignments, especially long-term assignments and project-based learning opportunities. It will also create flexibility for you, allowing you to successfully adjust to an e-learning environment. In addition, it will allow your teachers the ability to provide new content, review, work with you, and assess your understanding in a variety of creative ways. Furthermore, as teachers are also experiencing tremendous changes to instructional design, this puts them in a position to prepare lessons together and collaborate more effectively in creating their e-lessons, which will be less frequent but more in depth.

We met with all of your teachers this morning, and they are busy preparing for next week. They miss you and they are eager to be with you again as we dive into this together. There will be many questions in the days ahead, and it is difficult to anticipate all of them until we begin to experience this new environment. We will need to agree to be patient with one another, as we do not have all the answers. If anyone can do this well, we can!

Beginning on Monday, we will send an email each morning sharing good news, announcements, information and the answers to questions that have come up. Look for this Blue Wave update by 7:30 each morning. Many of you are concerned about how assessments will be given and how they will be evaluated. We understand those concerns but need some time to assess our instructional models before we can assess your learning. We promise to include you in those conversations and to be clear about our expectations of you at every step. Please reach out to us if you have questions. We will be creating forums for conversation with the administration and inviting your participation in these virtual meetings! Can't wait to see you there! Seniors, we will begin with you because so much is changing for you right now. You are in our thoughts every day.

Fondly, Mrs. Dunn

Daily eLearning Schedule for DHS

Time	Day 1 ACEG	Day 2 ACEG	Day 3 BDFH	Day 4 BDFH
7:40 - 8:25	Students: Independent Work Time			
	Teachers: Meetings and Collaboration			Department Meetings
8:30 - 9:30	Period 1	Period 5	Period 1	Period 5
9:40 - 10:40	Period 2	Period 6	Period 2	Period 6
10:50 - 11:50	Period 3	Period 7	Period 3	Period 7
11:55 - 12:20	Lunch	Lunch	Lunch	Lunch
12:25 - 1:25	Period 4	Period 8	Period 4	Period 8
1:35 - 2:20	Students: Independent Work Time			
	Teachers: Office Hours (available for extra help, digital conferencing)			

Notes:

- There are no science labs meeting in the elearning schedule.
- No periods will drop in our daily rotation. For example, on an A day, period 1 would normally drop. However in our e-learning schedule, students would attend their period 1 class on Day 1 and Day 3.
- This four-day rotation begins with Day 1 on Monday, March 23.
- The letter days are only used for Part Time classes. For example, PE that normally meets during Period 4 on ACEG days will only meet on Day 1 of the e-learning schedule. A class that only meets during period 2 on B, F and H will meet on Day 3 only. Teachers will be communicating with students directly to confirm these part-time meeting days.

What to expect in an elesson:

- Meaningful instruction based on the established course curriculum:
 - New content and review
 - Clear assignments and due dates
 - Work that will be completed during class and submitted during class
 - Real-time interactions with teachers during the lesson through a variety of tools including Google Docs, Padlet, Google Classroom, email, Pear Deck, Google Forms, Kahoot!, EdPuzzle, Google Meet, Zoom, etc.
- Online access, in a variety of ways, to teachers and support staff during the scheduled class time (not necessarily face to face).
- Lessons posted on Google Classroom each day when class meets.
- Specialized instruction will be provided to support student progress on IEP goals and objectives.
- Progress on assignments will be monitored and feedback will be given in a variety of ways.
- Attendance for each class will be taken by the teacher via Google Classroom.

Student Responsibilities

- Access to iPad or personal computer, charger, and headphones/earbuds.
- Log in to Google Classroom at the start of each class period.
- Participate in the learning by completing assigned work and responding to teacher posts or requests for feedback.
- Complete and submit work to Google Classroom daily or as assigned.
- Check school email daily for communication from teachers and administration.
- Maintain expected digital citizenship -- all online communication should be school appropriate.
- Email/contact your teacher and ask for help if you are confused by a lesson or feel like you are falling behind; set up a conference during Office Hours for extra help.
- Work diligently and be open to learning in a new way.
- Let us know what is working and not working for you, so we can learn as well.
- Email your School Counselor, School Psychologist, School Social Worker, Assistant Principal or Principal, if you need help or support.
- Email your Library Media Specialists for help accessing online resources or submit a support form for any needed technology support: <http://support.darienps.net/>